Ongoing Assessment and Permanency Power Point Slides

Slide 1

Ongoing Assessment and Permanency

Slide 2

Module 1: Introduction

Objectives

- Relate the case plan to ongoing case supervision tasks.
- Identify requirements & tasks for case supervision.
- Describe ongoing assessment events & documents.

Slide 3

Phases of Case Planning

Assess child & family → Plan & develop case plan → Implement case plan
Prepare for judicial review & permanency → Assess services/progress w/ case plan → Support child, parents, caregivers
**Slide 4**

**Ongoing Assessment Tasks**

- Plan/implement tasks/services for child's safety, permanence, & well-being.
- Conduct contacts (every 30 days) with the child, parents, & caregivers.
- Document visitation between siblings, child(ren) & parents.
- Communicate with providers to assess services effectiveness.
- Assess progress with case plan tasks before judicial review.

**Slide 5**

**Ongoing Assessment Questions**

- Has the case plan been implemented?
- Is the permanency goal still appropriate?
- Is there progress toward child's safety & well-being?
- Are case plan objectives (outcomes) being met?
- Is the case plan leading toward change?

**Slide 6**

**Most Common Events for Gathering Assessment Information**

- Contacts with children, parent(s), caregivers
- Contacts with service providers
- Visitation between parents and children
- Contacts with others who know about the family or involved in the case plan (i.e., teachers, GAL)
Slide 7

**Module 2: Contacts**

Objectives
- Determine how to prepare for & conduct contacts w/ child, parent(s), caregivers, & service providers.
- Name tasks for cases requiring ICPC, Interstate Compact for the Placement of Children.

Slide 8

**ICPC - Supervision**

Requires child to be seen within 30 days of arrival in receiving state and every 30 days thereafter

Requires supervision report to be sent every 90 days

F.S. 409.401 Regulation 11

Slide 9

**Module 3: Parent/Child Visitation**

Objectives
- Describe legal requirements for visitation.
- Explain the purpose of visitation.
- Determine how to plan & assess visits.
- Describe how to prepare the child, parent(s), & caregiver for visits.
**Slide 10**

**Parent-Child Visitation Purposes**

- Reduce effects of separation/loss
- Enhance parent/child relationship
- Assess for reunification & progress
- Intervention
- Document case plan progress
- Sibling visitation

**Slide 11**

**Module 4: Assessing Progress**

**Objectives:**

- Recognize administrative, citizen, & judicial review requirements.
- Describe 4 barrier types to case plan progress & strategies to overcome them.
- Assess family's progress toward permanency via compliance with case plan tasks & outcomes.
- Determine how to review, renegotiate, & update case plans.

**Slide 12**

**Preparing for Judicial Review**

**Continuously:**

- document all case activity
- assess safety
- assess case plan progress
- get service provider updates

Review & organize file
Barriers to Successful Progress

- Attitudes
  - Lack of specific, concrete skills
- Relationships
- Social skills
- Systemic barriers

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Was the Case Plan Implemented?

- Were they carried out according to timeframes?
- Are barriers identified & addressed?
- Which have **NOT** started on time:
  - Tasks,
  - Services,
  - Contacts

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Assess Progress towards the Children’s Safety and Well-being

- Is change occurring so risk has been reduced?
- Are the children safe in their current location?
- Are their needs (physical, educational, mental/behavioral) being met?
- Would case termination be safe for the children?
- What additional needs must be addressed?
Slide 16

Is the Case Plan Leading Toward Change?

- Are they building strengths, new skills, & lasting networks?
- Are they overcoming barriers?
- Are services/interventions helping them meet goals?
- What deficiencies or omissions have you observed?

FAMILY

Slide 17

Outcomes

Are desired outcomes being met?

- Are parents complying with case plan tasks?
- Are you complying with case plan tasks?
- Are parents meeting the children’s needs?
- How much progress has been made towards outcomes?

Slide 18

Is the Permanency Goal still Appropriate?

- What issues might impact the children’s safety and well-being?
- How did you address these issues?
Slide 19

Permanency Options

- Permanent placement with a fit & willing relative
- Placement in another planned living arrangement
- Permanent Guardianship
- Adoption
- Reunification
- Maintaining and Strengthening

Slide 20

Module 5: Permanency

Objectives:

- Recognize legal requirements that guide permanency planning.
- Recognize permanency issues for children.
- Determine how to prepare for permanency staffing.
- Identify reunification criteria.
- Name post-placement supervision tasks.
- Describe your tasks & services for youth ages 13-23 in the Independent Living program.
- Identify requirements & tasks related to services termination & case closure.
- Summarize strategies to reduce recidivism.

Slide 21

Case Manager Contact Purposes

Observe & Document:

- child's condition
- appearance, development
- Child parent interaction

Monitor child's safety & well-being

Continue to carry out case plan objectives

Support the family towards reintegration
Slide 22

**Termination of Services**

QPS #70 F.A.C.65C-30.022

What tasks must be completed prior to termination services? Include ICPC cases

What specific tasks must be completed prior to closing a domestic violence case?

What are the components of a termination summary? Who must be notified?

What needs to be done prior to discontinuing services for court ordered supervision cases?

What is the procedure for terminating In-Home Services – Non-Judicial and Judicial cases?

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Slide 23

**Critical Elements of the Termination Summary**

Completed risk assessment

Current LE, abuse check

Case plan compliance information

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Slide 24

**Strategies to Reduce Recidivism**

Define nature of casework relationship early.

Implement case planning based upon quality assessments.

Teach the family to access supports & resources within their environment.

Transfer attachments from you to other relationships in the family & community.