Slide 1

Ongoing Assessment and Permanency

Slide 2

Module 1: Introduction

Objectives

- Relate the case plan to ongoing case supervision tasks.
- Identify requirements & tasks for case supervision.
- Describe ongoing assessment events & documents.

Slide 3

Phases of Case Planning

- Assess child & family
- Plan & develop case plan
- Implement case plan
- Prepare for judicial review & permanency
- Assess services/progress w/case plan
- Support child, parents, caregivers
- Ongoing Assessment and Permanency Power Point Slides
**Slide 4**

**Ongoing Assessment Tasks**

- Plan/Implement
  - Tasks/services for child's safety, permanence, & well-being
  - Services for parents/caregivers

- Conduct contacts (every 30 days) with the child, parents, & caregivers.

- Document visitation between siblings, child(ren) & parents.

- Communicate with providers to assess services effectiveness.

- Assess progress with case plan tasks before judicial review.

**Slide 5**

**Ongoing Assessment Questions**

- Has the case plan been implemented?

- Is the permanency goal still appropriate?

- Is there progress toward child's safety, & well-being?

- Are case plan objectives (outcomes) being met?

- Is the case plan leading toward change?

**Slide 6**

**Most Common Events for Gathering Assessment Information**

- Contacts with children, parent(s), caregivers

- Contacts with service providers

- Visitation between parents and children

- Contacts with others who know about the family or involved in the case plan (i.e., teachers, GAL)
Module 2: Contacts

Objectives

• Determine how to prepare for & conduct contacts w/ child, parent(s), caregivers, & service providers.
• Define and recognize the actions and tasks associated with ongoing safety management.
• Name tasks for cases requiring ICPC, Interstate Compact for the Placement of Children.

Safety Plan: One Form, Not the Same

<table>
<thead>
<tr>
<th>When</th>
<th>First Contact</th>
<th>Conclusion of Family Functioning Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why</td>
<td>Control safety</td>
<td>Control safety</td>
</tr>
<tr>
<td>What</td>
<td>Present danger</td>
<td>Impending Danger</td>
</tr>
<tr>
<td>Purpose</td>
<td>Manage present danger while completing the Family Functioning Assessment</td>
<td>Manage Impending Danger while allowing services to occur</td>
</tr>
</tbody>
</table>

Managing the Safety Plan: Essential Skills of Safety Management
Slide 10

Safety Plans During Ongoing Case Management

Are.....

- Provisional
- Temporary
- Conditional
- Dynamic
- Interim
- Intervention
- Parent Centered
- Child Centered
- Non-Negotiable

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Slide 11

When to Take Action: Safety Plan Modification

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Slide 12

It's Friday.....And....

- A substance abuse counselor leaves a voicemail stating that the mother has not shown up for any appointments in the past month which suggests she is using cocaine again. The counselor, while not a Safety Service provider on the Safety Plan, is considering writing a letter to the judge stating that the children are no longer safe and the In-Home Safety Plan should dissolve and the children should be placed immediately. The service aide who is providing In-Home Safety Services (supervision and monitoring) has provided weekly notes to you without any reference to any problems she is observing. However, you know that she has become quite close to the mother, and she often makes disparaging comments about the substance abuse counselor in front of the mother.

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Slide 13

ICPC - Supervision

Requires child to be seen within 30 days of arrival in receiving state and every 30 days thereafter.

Requires supervision report to be sent every 90 days.

F.S. 409.401 Regulation 11

Slide 14

Module 3: Parent/Child Visitation

Objectives

• Describe legal requirements for visitation.
• Explain the purpose of visitation.
• Determine how to plan & assess visits.
• Describe how to prepare the child, parent(s), & caregiver for visits.
• Demonstrate the concept of "Family Time" and visitation quality ratings.

Slide 15

Parent-Child Visitation Purposes

Reduce effects of separation/loss
Enhance parent/child relationship
Assess for reunification & progress
Intervention
Document case plan progress
Sibling visitation
Ongoing Assessment and Permanency

Power Point Slides

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**Family Time/Visitation**

**Frequency**
- Consistent
- Routine
- Sporadic
- Rarely or Never!

**Quality**
- Excellent
- Adequate
- Not Adequate
- Adverse

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Slide 17

**Module 4: Assessing Progress**

**Objectives:**
- Identify indicators of behavioral change related to caregiver protective capacities
- Recognize administrative, citizen, & judicial review requirements
- Describe 4 barrier types to case plan progress & strategies to overcome them
- Define the need for modification of safety plans and conditions for return
- Assess family’s progress toward permanency via compliance with case plan tasks & outcomes
- Determine how to review, renegotiate, & update case plans

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Slide 18

**CPI-FFA Safety and CPC**

**Ongoing FA Safety and CPC**

**Evaluation/Update Safety and CPC**
Ongoing Assessment and Permanency

Power Point Slides

Slide 19

Safety Plan:
Level of Intrusiveness

Case Plan Progress:
Caregiver Protective Capacities are enhanced to provide for safety.

Slide 20

Goals are the Bridge Between the Case Plan and the Evaluation/Update

Once a Wrong Goal is Identified...Everything Else You Do Is Wrong
Slide 22

**Outcome Evaluation**

- Ms. Braddock will learn appropriate and current parenting skills to deal with Freddie's behavior

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Slide 23

**Criteria for Evaluating**

- How you assess progress
- How you consider change
- How you judge achievement

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Slide 24

**Measuring Progress**

- No progress
- Minimal progress
- Significant progress
- Outcome achievement
Slide 25

Rules of Feedback: Scheduling the Progress Evaluation

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Slide 26

Areas of Assessment During the Evaluation

- Caregiver Protective Capacities Assessment
- Child Needs Assessment
- Family Visitation
- Judicial Information—Case Plan Compliance

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Slide 27

Outcomes for Evaluation/Update

- Outcomes and Associated Actions and/or Documentation
Evaluation Outcomes

- No change—requires the evaluation/update to be documented
- Change in Case Plan—Requires the evaluation/update and case plan to be updated
- Change in Safety Plan—requires the evaluation/update and safety plan to be updated
- Change in visitation plan—requires the evaluation/update and visitation assessment within the judicial review to be updated

Preparing for Judicial Review

Continuously:
- document all case activity
- assess safety
- assess case plan progress
- get service provider updates

Barriers to Successful Progress
Modification of the Safety Plan

**Question #1:** The parents/legal guardians are willing for an in-home safety plan to be developed and implemented and have demonstrated that they will cooperate with all identified safety service providers.

**Question #2:** The home environment is calm and consistent enough for an in-home safety plan to be implemented and for safety service providers to be in the home safely.

**Question #3:** Safety services are available at a sufficient level and is the degree necessary in order to manage the way in which impending danger is manifested in the home.

**Question #4:** An in-home safety plan and the use of in-home safety services can sufficiently manage impending danger without the results of scheduled professional evaluations.

**Question #5:** The parents/legal guardians have a residence in which to implement an in-home safety plan.
**Slide 34: Was the Case Plan Implemented?**

- Were they carried out according to timetables?
- Are barriers identified & addressed?
- Which have NOT started on time:

  - Tasks, Services, Contacts

**Slide 35: Assess Progress towards the Children's Safety and Well-being**

- Is change occurring so risk has been reduced?
- Are the children safe in their current location?
- Are their needs (physical, educational, mental/behavioral) being met?
- Would case termination be safe for the children?
- What additional needs must be addressed?

**Slide 36: Is the Case Plan Leading Toward Change?**

- Are they building strengths, new skills, & lasting networks?
- Are they overcoming barriers?
- What deficiencies or omissions have you observed?
- Are services/interventions helping them meet goals?
Slide 37

**Outcomes**

Are desired outcomes being met?

- Are parents complying with case plan tasks?
- Are you complying with case plan tasks?
- Are parents meeting the children's needs?
- How much progress has been made toward outcomes?

Slide 38

**Is the Permanency Goal still Appropriate?**

What issues might impact the children’s safety and well-being?

How did you address these issues?

Slide 39

**Permanency Options**

- Permanent placement with a fit & willing relative
- Placement in another planned living arrangement
- Permanent Guardianship
- Adoption
- Reunification
- Maintaining and Strengthening

Ongoing Assessment and Permanency
Power Point Slides 13
Module 5: Permanency

Objectives:
- Recognize legal requirements that guide permanency planning.
- Recognize permanency issues for children.
- Determine how to prepare for permanency staffing.
- Identify reunification criteria.
- Name post-placement supervisions tasks.
- Describe your tasks & services for youth ages 13-23 in the Independent Living program.
- Identify requirements & tasks related to services termination & case closure.
- Summarize strategies to reduce recidivism.

Case Manager Contact Purposes

Observe & Document:
- child’s condition
- appearance, development
- Child parent interaction

Monitor child’s safety & well-being

Continue to carry out case plan objectives

Support the family towards reunification

Termination of Services

QPS 870, F.A.C. 6SC-30.022

What specific tasks must be completed prior to closing a domestic violence case?

What are the components of a termination summary? Who must be notified?

What needs to be done prior to discontinuing services for court ordered supervision cases?

What is the procedure for terminating In-Home Services – Non-Judicial and Judicial cases?
Slide 43

Critical Elements of the Termination Summary

- Completed risk assessment
- Current LE, abuse check
- Case plan compliance information

Slide 44

Strategies to Reduce Recidivism

- Define nature of casework relationship early.
- Implement case planning based upon quality assessments.
- Teach the family to access supports & resources within their environment.
- Transfer attachments from you to other relationships in the family & community.