“There is hardly anything so necessary as the ability to distinguish between that which is important and that which is not.”
- William Barclay

Domain Dialogue...How is it structured?

Parenting General

Discipline/Behavior Management

Caregiver 1 Parenting: Information collected for this domain seeks to explore the general nature and approach to parenting which forms the basis for understanding caregiver-child interactions. What is the style of parenting this caregiver has adopted and where did this style originate from? What are the expectations/wishes this parent has for their children and how do they perceive each of their children? Age appropriate expectations? Are the children seen as a burden or is this parent’s perception positive? Describe historical and present parenting practices/behaviors this caregiver has experienced. If DV is present, how does that pattern impact caregiver’s ability to protect & parent children? What is the relevance and meaning of caregiver criminal history related to this domain?

Caregiver 1 Discipline: Information here goes beyond the punishment of children for doing something wrong. This information seeks to understand the general guiding and teaching of children as provided by each caregiver in the home. When speaking to parents/caregivers, it is important to determine their views on discipline but emphasis on managing behaviors, teaching right from wrong, attitudes and expectations of behavior management, the meaning of discipline, and the source/reasons for this viewpoint should also be explored.

Sources/Interviews (separately/privately), collaterals and observations:
List the names of all of your sources here who provided information about this caregiver only, as a parent and how they view discipline/behavior management.

Sources are listed after each caregiver’s domain information.

Analysis:
This analysis will cover both domains and what the information means in terms of parenting and behavior management. What does the provided information say about knowing if/how basic needs are being met? Are any of the caregivers threatening to harm any of the children in the home and how do you know this? How does the information you have collected inform the danger threats associated with this domain? Do you have the lack of or presence of caregiver protective capacities, an identified danger threat, and a vulnerable child to the danger threats associated with this domain?

An analysis will be completed on each caregiver, after the listed sources and domain information.

Stay tuned for next month’s Practice Points to Ponder - - - Pam Aeppel & Shawna Thomas
Collaborating to support and sustain our new practice model.