

**Cover Sheet: Local Child Abuse Prevention Plan**

District 12                      Counties included in plan: Volusia and Flagler

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List all members of your regional planning group and their affiliations (add more rows if necessary):

<b>Name</b>	<b>Organization(s) Represented</b>
<b>Subcommittee--Prevention Plan</b>	
Maryann Barry	Children’s Advocacy Center
Elaine Dunlap	Keep Kids Drug Free/Stewart-Marchman Center
Lynn Kennedy	Promoting Safe & Stable Families/The House Next Door
Susan LeBlanc	Healthy Start/Healthy Families
Lotta Mapp	Department of Children & Families
<b>Committee for Positive Parenting (Meets monthly for prevention planning year around)</b>	
Alan Abramowitz	Department of Children & Families
Annette Engel	Guardian ad litem
Barbara Black	Neighborhood Partnership Program/Children’s Adv. Ctr.
Maryann Barry	Children’s Advocacy Center
Carrie Garnett	One Voice for Volusia
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Donna Gray	Children’s Home Society
Elaine Dunlap	Keep Kids Drug Free/Stewart-Marchman Center
Janice Cashell	School District of Volusia County
Elizabeth Rauseo	The House Next Door
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Susan LeBlanc	Healthy Start/Healthy Families
Lynn Kennedy	Promoting Safe & Stable Families/The House Next Door

# Five-Year Plan

*for Prevention of Child Abuse, Abandonment, & Neglect  
Volusia and Flagler Counties*

**July 1, 2005, through June 30, 2010**

**Alan Abramowitz,  
District Administrator  
District 12  
Department of Children & Families**

**Developed in partnership with the  
Committee for Positive Parenting  
Carrie Garnett, Co-chair  
Susan LeBlanc, Co-chair**



**Prepared by: Lynn Kennedy, Community Facilitator  
March 31, 2005**

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**The Process Used to Develop the Plan**

Volusia and Flagler Counties have been home to a child abuse, abandonment and neglect prevention task force for over ten years. Currently known as the Committee for Positive Parenting, this coalition of community-based providers, government agencies, grassroots organizations and citizens of the community has met regularly to create and implement community education campaigns as well as gather and report data. The committee has provided a venue to appreciate direct service staff and recognize advocates for their efforts.

The Committee for Positive Parenting serves as the planning team for the development of this five-year prevention plan. A subcommittee crafted the plan and submitted it periodically to the full committee for review and comments. A list of current members of the Committee for Positive Parenting is as follows:

<b>Name</b>	<b>Organization(s) Represented</b>
<b>Subcommittee--Prevention Plan</b>	
Maryann Barry	Children’s Advocacy Center
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Committee members represent an array of services and sectors including community mental health providers, Guardian ad litem, school districts, programs for families who have experienced child abuse and/or neglect, programs serving infants and perinatal women, programs to prevent child abuse and/or neglect, child care providers and the Department of Children and Families. Additionally, the Committee for Positive Parenting annually presents the five-year prevention plan to a coalition in Volusia County and one in Flagler County for comments from a more diverse representation of the community including law enforcement, local government, health care providers, and workforce development and others. The five-year prevention plan will also be placed on the Grow Up with Me! website ([www.growupwithme.org](http://www.growupwithme.org)) and potentially on the websites of the coalitions for Volusia and Flagler County with a request for comments.

The committee meets monthly to plan activities and initiatives. Effective prevention and early intervention services are considered when developing initiatives, media campaigns and committee activities. Consensus was reached to approach prevention in a strength-based, positive manner. Data were gathered and reviewed. After studying the various indicators, it was agreed to focus the group's efforts on underlying causal factors rather than individual or groups of indicators. To support a community norm that would value and appreciate the efforts of parents to increase the nurturing of their children and strive to eliminate the abusing and neglecting of their children, the committee chose to address protective factors in the family and community domains. The committee is specifically promoting the following protective factors:

- Family cohesiveness—stable, organized, predictable
- Psychological well-being of parents
- Satisfaction in parenting role
- Parent provides supervision of child
- Emotional closeness with and support from extended family and friends
- Positive social networks
- Safe neighborhoods
- Stable and cohesive neighborhood with strong informal networks of support
- Accessible services
- Community resources for recreation and enrichment
- Quality, affordable child care
- Positive social networks and active neighborhood groups and organizations

## Risk and Protective Factors by Domain

Prenatal	Protective Factors	Risk Factors	Child	Protective Factors	Risk Factors
	<ul style="list-style-type: none"> <li>⊕ Good health</li> <li>⊕ Practice of risk reducing behaviors</li> <li>⊕ Adequate nutrition</li> <li>⊕ Neurodevelopmental intactness</li> <li>⊕ Normal fetal development</li> </ul>	<ul style="list-style-type: none"> <li>- Congenital anomalies</li> <li>- Respiratory disease</li> <li>- Poor nutrition</li> <li>- Prematurity</li> <li>- Perinatal conditions</li> <li>- Intrauterine drug use</li> <li>- Sexually transmitted disease</li> <li>- Low and very low birth weight</li> <li>- Poor maternal health</li> <li>- Maternal stress</li> <li>- Multiple births</li> </ul>		<ul style="list-style-type: none"> <li>⊕ Good health</li> <li>⊕ Outgoing or easy temperament</li> <li>⊕ Positive or secure attachment to mother or other caregiver</li> <li>⊕ Developmentally competent and independent</li> <li>⊕ Higher cognitive functioning/normal intelligence</li> <li>⊕ Self-confident/high self-esteem</li> <li>⊕ Gets along with children and adults/has a large number of friends</li> <li>⊕ Warm and open relationships with early childhood teachers</li> </ul>	<ul style="list-style-type: none"> <li>- Poor child health, medical disorder</li> <li>- Difficult temperament, behavior, or mood</li> <li>- Insecure parent-child attachment</li> <li>- Developmental delays or difficulties</li> <li>- Cognitive impairment/ low intellect</li> <li>- Low self-esteem</li> <li>- Difficulty getting along with others</li> </ul>
Family	Protective Factors	Risk Factors	Community	Protective Factors	Risk Factors
	<ul style="list-style-type: none"> <li>⊕ Economic security</li> <li>⊕ Employment consistency</li> <li>⊕ Residence with both parents</li> <li>⊕ Routines and consistency in family life</li> <li>⊕ Family cohesiveness – stable, organized, predictable</li> <li>⊕ Emotional support from alternative caregiver</li> <li>⊕ Parent available in times of stress</li> <li>⊕ Psychological well-being of parents</li> <li>⊕ Satisfaction in parenting role</li> <li>⊕ Parent has high self-esteem</li> <li>⊕ Parent provides positive role model</li> <li>⊕ Parent provides supervision of child</li> <li>⊕ Higher level of maternal education</li> <li>⊕ Emotional closeness with and support from extended family and friends</li> <li>⊕ Good social skills</li> <li>⊕ Knowledge of methods for optimal birth spacing</li> <li>⊕ Good health</li> <li>⊕ Health awareness</li> <li>⊕ Positive social networks</li> <li>⊕ Strong paternal role in child's early life</li> </ul>	<ul style="list-style-type: none"> <li>- Prolonged economic distress/low socioeconomic status</li> <li>- Employment stress or unemployment</li> <li>- Single parent/teen parent</li> <li>- Blended families</li> <li>- Rapid and stressful life changes</li> <li>- Threats of or actual separation/divorce</li> <li>- Marital/relationship discord</li> <li>- Lack of support from others (e.g., extended family, friends, faith community, support groups)</li> <li>- Lack of a positive adult role model</li> <li>- Parent(s) with mental disorder</li> <li>- Parent(s) with unrealistic expectations/ poor self-regulation</li> <li>- Parent(s) with poor reasoning or problem-solving</li> <li>- Parent(s) with antisocial behavior</li> <li>- Poor adult supervision</li> <li>- Low level of maternal education</li> <li>- Isolation</li> <li>- Use of harsh, inconsistent discipline</li> <li>- Large number of children</li> <li>- Chronic parental illness</li> <li>- Parental disability</li> <li>- Parent(s) with substance abuse</li> <li>- Homelessness/inadequate housing</li> <li>- Criminal behavior/</li> <li>- Incarceration</li> </ul>		<ul style="list-style-type: none"> <li>⊕ Safe neighborhoods</li> <li>⊕ Stable and cohesive neighborhood with strong informal networks of support</li> <li>⊕ Economic opportunities and supports</li> <li>⊕ Accessible services</li> <li>⊕ Accessible and affordable health care</li> <li>⊕ Health education and outreach</li> <li>⊕ Community resources for recreation and enrichment</li> <li>⊕ Quality, affordable child care</li> <li>⊕ Good transportation services</li> <li>⊕ Positive social networks and active neighborhood groups and organizations</li> <li>⊕ Effective prevention and early intervention services</li> </ul>	<ul style="list-style-type: none"> <li>- Immigrant or minority status/cultural isolation</li> <li>- Unsafe neighborhoods: crime, environmental hazards, transience</li> <li>- Social intolerance or discrimination</li> <li>- Neighborhood poverty</li> <li>- Lack of adequate housing</li> <li>- Lack of accessible and affordable health care</li> <li>- Lack of health education</li> <li>- Lack of recreational facilities and libraries</li> <li>- Lack of accessible and affordable child care</li> <li>- Lack of transportation</li> <li>- Lack of effective public education and information on services</li> <li>- Lack of services for young families</li> </ul>

**Defining the Magnitude of Child Abuse**

<b>County</b>	<b>Child Maltreatment Rate (2001-02)</b>	<b>Least or Most Risk</b>	<b>Percent of Children Re-abused within Six Months (09/03-03/03)</b>	<b>Least or Most Risk</b>
Flagler	22.3	Neither	4.2	Least Risk
Volusia	29.1	Most Risk	8.0	Neither

Additional data gathered by the Committee for Positive Parenting points to child abuse as a problem in our community.

	<b>Flagler County</b>	<b>Volusia County</b>
<b>Indicator</b>	<b>Number</b>	<b>Number</b>
Number of family households, with their own children under 18	4,483	44,443
Number of married-couple led families, with their own children under 18	3,276	29,883
Number of female-led families (no husband), with their own children under 18	931	11,127
Number of grandparents responsible for grandchildren	429	3,947

**Defining the Magnitude of Child Abuse (continued)**

<b>Data from 2002</b>		<b>Flagler County</b>	<b>Volusia County</b>	<b>Florida</b>	<b>Nation</b>
Median family income		\$45,502	\$41,767	\$45,625	\$50,046
Families below the poverty level		6.7%	7.9%	9.0%	9.2%
Families Below the Poverty Level	All families with own children under 18	13.3%	14.0%	14.2%	13.6%
	All families with own children under 5	18.2%	16.9%	17.4%	17.0%
	Single-mother, with own children under 18	33.6%	33.0%	32.8%	34.3%
	Single-mother with own children under 5	53.0%	46.3%	44.6%	45.4%
Births to age 30-over		34.4%	32.7%	37.2%	37.5%
Births to age 20-29		54.8%	54.9%	51.3%	51.8%
Births to age 15-19		10.8%	12.2%	11.3%	10.6%
Births to age 10-14		0.0%	0.2%	.2%	.2%
Births to less than high school education		14%	18%	21%	21.3%
Births to unwed mothers		34%	41%	39.5%	34%

Sites: [www.floridacharts.com](http://www.floridacharts.com) and [www.cdc.gov/nchs/births.htm](http://www.cdc.gov/nchs/births.htm)

Review of the above local data assisted the committee in creating a community awareness campaign, Grow Up with Me!, focusing on stress reduction, age-appropriate expectations, parenting tips, and a parenting education curriculum for all parents of children under age 5 based on developmental assets.



## **Analyze Strengths and Protective Factors**

The Committee for Positive Parenting made the decision to focus on building protective factors to achieve the community's prevention goals. While several significant risk factors are longstanding and outside the locus of control of the committee, many of the protective factors are within the purview of committee member organizations. The Volusia/Flagler community is currently in the process of developing a Community Agenda to address health and social services. The Committee for Positive Parenting will work in conjunction with the Community Agenda process to provide data and accept tasks to achieve community goals. Additionally, promoting a strength-based, positive approach to child abuse, abandonment and neglect prevention appealed to committee members for setting community norms.

### **COMMUNITY ASSETS:**

- Neighborhood Partnership Program
- Partnerships among community-based organizations
- High number of two-parent families in Volusia County
- Good communication among formal and informal human service providers; i.e., grassroots organizations, faith-based organizations, etc.
- Healthy Families serves all geographic areas of Volusia and Flagler Counties (in other places, only targeted ZIP Codes are served)
- Volusia and Flagler school systems welcome community partnerships that promote child well being
- Strong commitment from Community Based Care and provider partners to coordinating services for timely family reunification
- Array of services are in place to strengthen families and reduce re-abuse and/or neglect
- Charter school available to support teen parents to graduate from high school, improve parenting skills, and receive on-site child care
- Circle of Parents™ peer-led, mutual self-help family support groups growing at a rapid rate
- District Department of Children and Families has a strong commitment to prevention and a pro-active approach to community prevention partnerships
- Over the next five years, District Department of Children and Families is modernizing the Economic Self-Sufficiency Services to expand points of access for families
- Protective Investigators are utilizing community partners to ensure child safety and decrease child removal when appropriate
- An area with a high incidence of abuse has received designations from: Front Porch Florida, Weed and Seed, Enterprise Zone, and Central Florida Community Development Corporation to enhance economic and social services to the area
- Early Learning Coalition (formerly School Readiness Coalition) is dedicating support and funds to promote quality child care
- Espanola, Flagler County, recognized as a "Rural Community of Florida" as a direct result of community organization efforts by citizens and the subsequent collaboration with county government

**Analyze Strengths and Protective Factors continued**

<b>Protective Factor Indicator</b>	<b>County</b>	<b>County Indicator Value</b>	<b>Florida Value</b>	<b>Least or Most Risk</b>
Percent of homes that are owner occupied (2000)	Flagler	84.0	71.0%	Least
	Volusia	75.3	71.0%	
Rate of job growth (2002)	Flagler	89.5	33.5%	Least
	Volusia	20.2	33.5%	
Percent of kindergarten children ready to learn (2001-02)	Flagler	93.3	84.0%	Least
	Volusia	87.1	84.0%	
Graduation rate (2001-02)	Flagler	72.2	67.9%	
	Volusia	81.5	67.9%	Least
Health Insurance rate for children under 19 (2000)	Flagler	89.4	88.7%	
	Volusia	89.0	88.7%	
Percent of two-parent households (2000)	Flagler	15.4	19.2%	Most
	Volusia	50.4	19.2%	Least

**Asset Analysis**

Recommendations based on review of community assets and data collected are:

- Expand KidCare to increase health insurance rate
- Research home ownership by age and whether home owners are families with children
- Need additional research on two-parent households data
- Research the relationship between two-parent households, owner occupied homes, and job growth in Flagler County
- Research Flagler County data based on size of population and the impact of the smaller numbers on the data calculations
- Perform factor analysis to isolate some variables on two-parent households, age of population and families with children

## **Analyze Challenges and Risk Factors**

### **Community Challenges:**

- Most significant challenge in Volusia County is economic deprivation
  - 75.6% of citizens in Volusia County have not obtained a bachelor's degree
  - Insufficient jobs that pay a living wage
  - Insufficient vocational education as an option to college/university
  - Median income
  - Service industry jobs result in unusual work hours and potential for unsupervised children
- A significant challenge is the high rate (research actual data) of substance abuse in Volusia and Flagler Counties
  - Insufficient long-term treatment
- Social isolation due to transient nature of the population
- Access to mental health care:
  - Transportation and local service proximity
  - Services stay at capacity
  - Language challenges
  - Skepticism from undocumented aliens
- Language barriers in service provision
- Insufficient culturally competent service provision
- Insufficient positive after-school youth activities
- Need for new and innovative approaches to service provision without increased funding
- Insufficient funding to meet level of need
- Inadequate number of parenting education programs
- Need for more quality affordable child care
- Insufficient neighborhood-based human services
- Insufficient Medicaid providers--medical and dental
- Insufficient medical specialists, especially pediatric medical specialists
- Insufficient public transportation to access social services:
  - Frequency of bus service
  - Proximity to homes and service sites
  - Transportation to rural areas
- Wide disparity in socio-economic opportunities within each county
- Wide disparity in available services in geographic area within each county
- Insufficient comprehensive mental health services for families
- Insufficient comprehensive substance abuse services for families
- Insufficient emergency shelters for women with children
- High rate of homeless population (research actual data)
- Insufficient community-based resources for basic family needs of food, shelter, and clothing

**Analyze Challenges and Risk Factors continued**

<b>Risk Factor Indicator</b>	<b>County</b>	<b>County Indicator Value</b>	<b>Florida Value</b>	<b>Least or Most Risk</b>
Percent of crowded houses (2002)	Flagler	2.0	6.5%	Least
	Volusia	3.0	6.5%	
Percent of population under age five (2002)	Flagler	3.6	5.7%	Least
	Volusia	4.6	5.7%	
Child poverty rate (1999)	Flagler	18.1	18.5%	
	Volusia	17.9	18.5%	
Percent of “D” and “F” elementary schools (2001-02)	Flagler	0.0	10.3%	Least
	Volusia	2.3	10.3%	
Percent of elementary school-aged children in special education (2001-02)	Flagler	16.0	15.1%	
	Volusia	16.6	15.1%	
Percent of students (K-12) with out-of-school suspensions (2002-03)	Flagler	8.5	8.3%	
	Volusia	9.4	8.3%	
Percent of children on waiting list for subsidized child care (2002-03)	Flagler	4.1	4.7%	
	Volusia	5.7	4.7%	

**Challenges Analysis**

- Research the child poverty rate for accuracy and update (review KidsCount)
- Need additional research on substance-exposed newborn data
- Research value of “percent of children in lowest 5<sup>th</sup> percentile weight for height” data
- Target material wellness education (i.e., smoking cessation, substance abuse exposure)

<b>Risk Factor Indicator</b>	<b>County</b>	<b>County Indicator Value</b>	<b>Florida Value</b>	<b>Least or Most Risk</b>
Birth spacing (2002)	Flagler	35.0	36.3	Least
	Volusia	39.7	36.3	
Rate of calls for domestic violence per 100,000 population (2002)	Flagler	925.1	730.7	Most
	Volusia	769.3	730.7	
Child death rate per 1,000 children ages 1-4 (2002)	Flagler	1.3	1.9	Least
	Volusia	1.8	1.9	
Infant mortality rate per 1,000 live births (2001)	Flagler	7.2	7.3	
	Volusia	6.2	7.3	
Low birth weight rate (2001)	Flagler	7.9	8.2	
	Volusia	7.8	8.2	
Percent of children in lowest 5 <sup>th</sup> percentile weight for height (2002)	Flagler	3.3	6.0	Least
	Volusia	6.7	6.0	
Percent of pregnant women who smoked (2002)	Flagler	15.3	8.6%	
	Volusia	14.2	8.6%	
Sexually transmitted disease rate (2001)	Flagler	191.5	378.2	Most
	Volusia	275.1	378.2	
Substance exposed newborns rate per 1,000 live births (1997)	Flagler	3.0	13.5%	Least
	Volusia	21.3	13.5%	
Percent of adults using alcohol (2002)	Flagler	11.1	7.5%	Most
			7.5%	
Rate of serious mental illness per 1,000 adults (2002-03)	Flagler	4.8	11.8%	Least
	Volusia	9.9	11.8%	
Crude divorce rate (2002)	Flagler	4.1	5.1%	Least
	Volusia	5.1	5.1%	

**Develop Community Priorities**

**SUMMARIZE RISK/PROTECTIVE FACTORS**

	<b>At “Least Risk”</b>	<b>Neither Extreme</b>	<b>At “Most Risk”</b>
<b>Indicators</b>	<b>Counties</b>	<b>Counties</b>	<b>Counties</b>
<b>Economic</b>			
Percent of Homes that are Owner-Occupied	Flagler	Volusia	
Rate of Job Growth	Flagler	Volusia	
Percent of Crowded Houses	Flagler	Volusia	
Percent of Population Under Age Five	Flagler Volusia		
Child Poverty Rate		Flagler Volusia	
<b>Education</b>			
Percent of Kindergarten Children Ready to Learn	Flagler	Volusia	
Graduation Rate	Volusia	Flagler	
Percent of D and F (K-5 Grade) Elementary Schools	Flagler	Volusia	
Percent of Elementary School Aged Children in Special Education		Flagler Volusia	

	At "Least Risk"	Neither Extreme	At "Most Risk"
Indicators	Counties	Counties	Counties
<b>Education (Cont.)</b>			
Percent of Students (K-12) with Out-of-School Suspensions		Flagler Volusia	
Percent of Children on Waiting List for Subsidized Childcare		Flagler Volusia	
<b>Health and Safety</b>			
Health Insurance Rate for Children Under 19		Flagler Volusia	
Birth-Spacing	Flagler	Volusia	
Rate of Calls to Police for Domestic Violence (per 100,000 Population)		Volusia	Flagler
Child Death Rate (per 1,000 Children (1-4))	Flagler	Volusia	
Percent of Children Enrolled in Children's Medical Services (CMS)	Flagler	Volusia	
Infant Mortality Rate (per 1,000 Live Births)		Flagler Volusia	
Low Birth weight Rate		Flagler Volusia	
Percent of Children in Lowest 5th Percentile Weight for Height	Flagler		Volusia
Percent of Pregnant Women who Smoked		Flagler Volusia	
Sexually Transmitted Diseases Rate (per 100,000 Population)	Flagler	Volusia	

	At “Least Risk”	Neither Extreme	At “Most Risk”
Indicators	Counties	Counties	Counties
<b>Health and Safety (Cont.)</b>			
Substance Exposed Newborns Rate (per 1,000 Live Births)	Flagler		Volusia
Percent of Adults Using Alcohol			Flagler Volusia
Rate of Serious Mental Illness (per 1,000 Adults)	Flagler Volusia		
<b>Socio-emotional</b>			
Percent of Two-Parent Households	Volusia		Flagler
Crude Divorce Rate (per 1,000 Population)	Flagler	Volusia	

**Patterns In Above Data**

Significant issues in Flagler County:

- Adult alcohol use
- Domestic violence
- Tobacco use by pregnant women
- Percentage of two-parent households
  - 53% of families below the poverty level are single mothers with children under age 5

Significant issues in Volusia County:

- Substance abuse
- Adult alcohol use
- Tobacco use by pregnant women
- Low job growth rate



## **Community Priorities**

### **Strengths to Build on to Prevent Abuse, Neglect and Abandonment:**

- More in-depth review of the data collected is needed
- Build on the Neighborhood Partnership Project concept
- Expansion of the use of Family Team Conferences
- Expansion of points of access for Economic Self-Sufficiency Services
- Expansion of Circle of Parents™ parent/family support groups
- Good communication among providers and other community sectors
- Community is beginning the process of developing a Community Agenda

### **Challenges to Address in order to Prevent Abuse, Neglect and Abandonment:**

- More in-depth review of the data collected is needed
- Review and analysis of mental health and substance abuse services
- Increase points of access for human services
- Housing issues
- Transportation issues
- Economic Development issues
- Language barriers
- Culturally competent service provision
- Insufficient Parenting Education services especially for teen and young parents
- Insufficient after-school youth activities
- Childcare issues
- Disparity of available services between the two-counties and geographic regions within each county

**Rank Community Priorities**

<b>1. Community Priorities in Rank Order from Most to Least Important</b>	<b>2. Any issues?</b>	<b>3. Local Contact?</b>	<b>4. Strategies to Implement</b>
1) To support a community norm that would value and appreciate the efforts of parents to increase the nurturing of their children and strive to eliminate the abusing and neglecting of their children	Continue to review data to describe the community to best develop community awareness initiatives	Committee for Positive Parenting	a) Grow Up with Me! campaign b) Develop Parenting Education Opportunities c) Continue and expand services mapping
2) Economic Deprivation	Outside locus of control of Committee for Positive Parenting	Community Agenda	Work in conjunction with the Community Agenda process
3) Substance Abuse	Outside locus of control of Committee for Positive Parenting	Community Agenda	Work in conjunction with the Community Agenda process
4) Supervised Youth Activities	Outside locus of control of Committee for Positive Parenting	Community Agenda	Work in conjunction with the Community Agenda process
5) Access to Mental Health Services	Outside locus of control of Committee for Positive Parenting	Community Agenda	Work in conjunction with the Community Agenda process
6) Insufficient Funding/Innovative Approaches to Funding	Outside locus of control of Committee for Positive Parenting	Community Agenda	Work in conjunction with the Community Agenda process
7) Insufficient Community-based Resources for Basic Family Needs of Food, Shelter & Clothing	Outside locus of control of Committee for Positive Parenting	Community Agenda	Work in conjunction with the Community Agenda process

**Rank Community Priorities continued**

<b>1. Community Priorities in Rank Order from Most to Least Important</b>	<b>2. Any issues?</b>	<b>3. Local Contact?</b>	<b>4. Strategies to Implement</b>
8) Culturally Competent Service Provision	High interest among providers to develop/enhance services	Committee for Positive Parenting	Create a task force to explore the issue

- a. Describe programs in your community **currently serving** abused, abandoned, and neglected children and their families). For each program, indicate whether it should be maintained at its currently level (keep), reduced somewhat (reduce), or be expanded (increase).

Program	2003 Budget in Dollars/Source (s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
Volusia Cty Schools/ BRIDGES) (Family based counseling)						Y	TBD
Family Life Center ( Family Violence Intervention Program)						Y	TBD
CHS / Journey Home (Family therapy)						Y	TBD
The House Next Door/ Counseling						Y	TBD

**\* Detailed Information to be requested**

Programs in your community **currently serving** abused, abandoned, and neglected children and their families (continued)

Program	2003 Budget in Dollars/Source (s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
Our Children First / Solutions to Family conflict (family counseling)						Y	TBD
WIC (Nutrition program for women & children)						Y	TBD
Halifax Behavioral Services (Therapy, Case Mgmt)						Y	TBD
FUMCH (Foster Care)						Y	TBD

**\* Detailed Information to be requested**

Programs in your community **currently serving** abused, abandoned, and neglected children and their families (continued)

Program	2003 Budget in Dollars/Source (s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
Children's Advocacy Center (NPP) At-risk family resource & services						Y	TBD
CHS (Visitation Center Services)						Y	TBD
CHS / Family Preservation (Parent Education)						Y	TBD
CHS (Adoptions)						Y	TBD
Community Based Care (Volunteer Protective Services)						Y	TBD

**\* Detailed Information to be requested**

Programs in your community **currently serving** abused, abandoned, and neglected children and their families (continued)

Program	2003 Budget in Dollars/Source (s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
Child Care Resource Network/Child Care Services						Y	TBD
Stewart Marchman Center/ Project Warm						Y	TBD
House Next Door/ Step by Step (Parent Education)						Y	TBD
Neighbor to Family/ Foster Care						Y	TBD
Domestic Abuse Council /Family Violence Intervention Program						Y	TBD

\* Detailed Information to be requested

Programs in your community **currently serving** abused, abandoned, and neglected children and their families (continued)

Program	2003 Budget in Dollars/Source (s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
Devereux/ Foster Care						Y	TBD
DOH, Children's Medical Services, PPCF, Inc./ Medical Foster Care Program						Y	TBD

**\* Detailed Information to be requested**



- b. Describe programs in your community for **the prevention** of child abuse, abandonment and neglect (make more copies of this page or, if completing the table electronically, add rows if necessary). For each program, indicate whether it should be maintained at its currently level (keep), reduced somewhat (reduce), or be expanded (increase).

Program	2003 Budget in Dollars/Source(s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
Children's Advocacy Center (NPP)						Y	TBD
Children's Advocacy Center/Mod Moms (Parent Education)						Y	TBD
Children's Advocacy Center /Prevention & Support Services (Parent Education)						Y	TBD

\* Detailed Information to be requested

Programs in your community for **the prevention** of child abuse, abandonment and neglect (continued)

Program	2003 Budget in Dollars/Source(s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
Volusia Cty Schools/ BRIDGES (Family based counseling)						Y	TBD
Child Care Resource Network/ Child Care Services						Y	TBD
House Next Door/ FAME						Y	TBD

\* Detailed Information to be requested

Programs in your community for **the prevention** of child abuse, abandonment and neglect (continued)

Program	2003 Budget in Dollars/Source(s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
Healthy Families/ Healthy Start Infant & Maternal Health (Education)						Y	TBD
Healthy Start (Parent Education)						Y	TBD
Domestic Abuse Council/ Hugs & Loves (school education)						Y	TBD

**\* Detailed Information to be requested**

Programs in your community for **the prevention** of child abuse, abandonment and neglect (continued)

Program	2003 Budget in Dollars/Source(s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
The House Next Door/ Making Changes (education)						Y	TBD
Volusia Cty School/ Project PASS (Parent education)						Y	TBD
Volusia Cty School (Extended Day Enrichment Program)						Y	TBD

\* Detailed Information to be requested

Programs in your community for **the prevention** of child abuse, abandonment and neglect (continued)

Program	2003 Budget in Dollars/Source(s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
WIC (Nutrition program for women & children)						Y	TBD
Kid Care (Cx Health Insurance)						Y	TBD
Medicaid (medical insurance)						Y	TBD
Pace School for Girls/ Hometown Talent (Job placement)						Y	TBD

**\* Detailed Information to be requested**

Programs in your community for **the prevention** of child abuse, abandonment and neglect (continued)

Program	2003 Budget in Dollars/Source(s) of Funding *	Number of Children/Families Served in 2003 *		Impact of Program *		Does This Address a Community Priority? (Y or N)	Keep, Increase, or Reduce
		Children	Families	Protective factors increased	Risk factors decreased		
One Stop Center Employment training						Y	TBD
DOE SED Network (Consulting, training)						Y	TBD
Domestic Violence Teens against Violence (Teen education)						Y	TBD
Volusia Cty Teen Court (Diversion, education)						Y	TBD

\* Detailed Information to be requested

## Goals, Objectives and Strategies

**Priority:** 1) To support a community norm that would value and appreciate the efforts of parents to increase the nurturing of their children and strive to eliminate the abusing and neglecting of their children

**Indicator (from the Strengths/needs Assessment)(if appropriate):**

**Goal Statement(s):** Work with Committee for Positive Parenting on community awareness and education to better prevent child abuse, abandonment, and neglect

**Measurable Objective(s):**

1) Continue and expand the Grow Up with Me! campaign to reach an additional 40% of the general population by June 30, 2010.

**Strategies:**

<b>What will be done?</b>	<b>Who will oversee?</b>	<b>Who will do it?</b>	<b>Start date:</b>	<b>Finish date:</b>
a) Enhance website contents	a) Committee for Positive Parenting	a) One Voice for Volusia	a) July, 2005	a) Ongoing
b) Increase training opportunities for parents & professionals	b) Committee for Positive Parenting	b) Committee for Positive Parenting members, contracted providers	b) September, 2005	b) Ongoing
c) Host annual luncheon and other April activities	c) Committee for Positive Parenting	c) Committee for Positive Parenting members	c) April, 2006	c) Ongoing
d) Distribute information & educational materials to the community	d) Committee for Positive Parenting	d) Committee for Positive Parenting members	d) July, 2005	d) Ongoing

**Strategies tried previously and abandoned (include the reason for abandonment):** None.

**Priority:** 1) To support a community norm that would value and appreciate the efforts of parents to increase the nurturing of their children and strive to eliminate the abusing and neglecting of their children

**Indicator (from the Strengths/needs Assessment)(if appropriate):**

**Goal Statement(s):** Work with Committee for Positive Parenting on community awareness and education to better prevent child abuse, abandonment, and neglect

**Measurable Objective(s):**

2) Support parenting education opportunities through a curriculum designed for all parents of pre-school age children to be delivered to 50 child care centers by June 30, 2010.

**Strategies:**

<b>What will be done?</b>	<b>Who will oversee?</b>	<b>Who will do it?</b>	<b>Start date:</b>	<b>Finish date:</b>
a) Support creation of curriculum based on developmental assets	a) Family Enrichment Committee	a) Family Enrichment Committee members	a) September, 2005	a) December, 2005
b) Support identification of facilitators & sites for curriculum delivery	b) Family Enrichment Committee	b) Family Enrichment Committee and child care provider network	b) January, 2006	b) May, 2006
c) Support distribution of materials	c) Family Enrichment Committee	c) Family Enrichment Committee	c) September, 2006	c) Ongoing

**Strategies tried previously and abandoned (include the reason for abandonment):** None.



**Priority:** 1) To support a community norm that would value and appreciate the efforts of parents to increase the nurturing of their children and strive to eliminate the abusing and neglecting of their children

**Indicator (from the Strengths/needs Assessment)(if appropriate):**

**Goal Statement(s):** Work with Committee for Positive Parenting on community awareness and education to better prevent child abuse, neglect and abandonment

**Measurable Objective(s):**

3) Increase mapping of prevention services to add 25 previously unidentified services by June 30, 2005.

**Strategies:**

<b>What will be done?</b>	<b>Who will oversee?</b>	<b>Who will do it?</b>	<b>Start date:</b>	<b>Finish date:</b>
a) DCF District Administrator request detailed information from providers	a) Committee for Positive Parenting	a) DCF District Administrator	a) July, 2005	a) July, 2005
b) Create a database of services	b) Committee for Positive Parenting	b) Committee for Positive Parenting staff	b) July, 2005	b) Ongoing
c) Publish database	c) Committee for Positive Parenting	c) Committee for Positive Parenting staff	c) April, 2006	c) Annually in April

**Strategies tried previously and abandoned (include the reason for abandonment):** Request for detailed information from Committee for Positive Parenting met with limited success.

**Priority:** 2) Economic Deprivation, 3) Substance Abuse, 4) Supervised Youth Activities, 5) Access to Mental Health Services, 6) Insufficient Funding/Innovative Approaches to Funding, 7) Insufficient Community-based Resources for Basic Family Needs of Food, Shelter & Clothing

**Indicator (from the Strengths/needs Assessment)(if appropriate):**

**Goal Statement(s):** Work within the Community Agenda process to identify community priorities addressing child abuse, abandonment, and neglect risk and protective factors.

In an effort to prevent duplication in planning and implementation, the Committee for Positive Parenting will work in conjunction with the Community Agenda process in Volusia and Flagler Counties. This process has only just begun and will incorporate a wide range of health and social service issues. The Committee will provide data to the policy makers and open themselves to tasks necessary for the success of the Community Agenda process.

**Measurable Objective(s):**

1) Participate in the Community Agenda process to identify a minimum of five community priorities by June 30, 2006, and update annually through June 30, 2010.

**Strategies:**

<b>What will be done?</b>	<b>Who will oversee?</b>	<b>Who will do it?</b>	<b>Start date:</b>	<b>Finish date:</b>
a) Provide the Five-Year Prevention Plan to the Community Agenda policymakers	a) Committee for Positive Parenting	a) Committee for Positive Parenting staff	a) July, 2005	a) July, 2005
b) Provide data regarding child abuse, neglect & abandonment to the Community Agenda stakeholders	b) Committee for Positive Parenting	b) Committee for Positive Parenting members	b) July, 2005	b) Ongoing
c) Accept tasks to support the Community Agenda process	c) Committee for Positive Parenting	c) Committee for Positive Parenting	c) July, 2005	c) To be determined by Community Agenda process

**Strategies tried previously and abandoned (include the reason for abandonment):**

**Priority:** 8) Culturally Competent Service Provision

**Indicator (from the Strengths/needs Assessment)(if appropriate):**

**Goal Statement(s):** Create a task force to explore and research culturally competent service provision

**Measurable Objective(s):**

Convene a task force by January, 2006, and identify at least ten participants to research culturally competent service provision and make at least three recommendations for improved service delivery.

**Strategies:**

<b>What will be done?</b>	<b>Who will oversee?</b>	<b>Who will do it?</b>	<b>Start date:</b>	<b>Finish date:</b>
a) Identify & engage a facilitator and/or host for task force	a) Committee for Positive Parenting	a) Committee for Positive Parenting/Co-chairs	a) September, 2005	a) October, 2005
b) Identify at least ten participants	b) Committee for Positive Parenting	b) Committee for Positive Parenting members	b) October, 2005	b) November, 2005
c) Identify site for first meeting	c) Committee for Positive Parenting	c) Committee for Positive Parenting staff	c) October, 2005	c) November, 2005
d) Schedule first meeting and invite participants	d) Committee for Positive Parenting	d) Committee for Positive Parenting staff	d) January, 2006	d) February, 2006

**Strategies tried previously and abandoned (include the reason for abandonment):** None

## **Request Local and Statewide Action**

Goal 1: The local Committee for Positive Parenting will maintain open communication with statewide organizations to join in community awareness and education projects to keep the Grow Up with Me! campaign relevant. No changes in policy and procedures, funding or infrastructure, or statutes or rules are anticipated at this time.

Goal 2: The Community Agenda process has recently begun in Volusia and Flagler Counties. The organizing committee is currently creating the infrastructure and process format for beginning the work of developing a community agenda for 1) creating a brighter future for our children and youth, 2) building stronger families and neighborhoods, 3) creating independence for elderly and disabled, 4) responding to personal crisis and disaster, and 5) promoting wellness and protecting our health.

As this process continues, it is expected to guide the decisions of policy makers. As consensus is reached on the priority issues the prevention plan will be integrated to address the issues of child abuse, abandonment, and neglect. Therefore, it is unclear at this time what requests will be made for local and/or statewide action.

Goal 3: Creating a task force to explore culturally competent service delivery is a local endeavor. After the task force has been engaged in their work, there is potential that changes may be requested in policies and procedures, funding or infrastructure and/or statutes or rules will be requested.

## **Description of the Planning Process**

The planning process for this Five-Year Prevention Plan began with a standardized format provided by Community Enhancement and Educational Development at The Chiles Center. Volusia and Flagler Counties had been implementing a local prevention plan developed by the child abuse prevention task force known locally as the Committee for Positive Parenting. The Promoting Safe and Stable Families Community Facilitator was tasked with coordinating the process and putting “pen to paper” to create the document.

The Committee discussed the assignment at the first monthly meeting after receiving the assignment parameters and decided to build on the current prevention plan to meet the format required for statewide planning. A subcommittee of the Committee which included a representative from the Department of Children & Families, Healthy Start, Stewart-Marchman Center (local substance abuse prevention provider), Children’s Advocacy Center and the Promoting Safe and Stable Families Community Facilitator met monthly to review the required format, review the current plan and integrate as much as possible. Communication of sections of the draft plan were circulated in between scheduled meetings.

During this process, stakeholders in the community were engaged in exploring a Community Agenda process. A community agenda brings together a wide variety of community stakeholders to explore health and social services to build a consensus or agreement on community priorities. It is anticipated that this agreement will then guide funders and policy

makers in their decisions. Members of the Committee for Positive Parenting were also participating in the Community Agenda exploration. It was agreed that prevention priorities should be congruent with the Community Agenda and some decisions regarding identifying prevention priorities would be delayed until further information could be gained from the Community Agenda process.

The draft of each section of the Five-Year Prevention Plan by the subcommittee was submitted to the full Committee for Positive Parenting for review and comment. Clarification on the process was requested from The Chiles Center as needed.

When the Five-Year Prevention Plan is submitted for incorporation into the statewide plan, it will also be posted on the Grow Up with Me! ([www.growupwithme.org](http://www.growupwithme.org)) website for review and comments. The Five-Year Prevention Plan will also be presented to a prevention coalition in Volusia County and a similar coalition in Flagler County for their review and comment.

In reviewing the planning process for future improvement, the *Florida's Children: Needs Assessment 2003/2004* was very helpful. The size and members of the subcommittee to prepare the plan was most productive. As usual in an undertaking such as this, more time to prepare the plan would have been beneficial.