Safety Planning

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ACTION FOR CHILD PROTECTION
Logistics

Agenda

Participant/Trainer Guide

Case Examples
Safety Planning: Objectives

As a result of this training, participants will:

- Identify and explain the purpose of a safety plan for present and impending danger;
- Identify and explain the safety planning analysis;
- Identify the types of safety services;
- Identify the process for determining suitability for persons who participate in the safety plan;
- Justify the need for a safety plan;
- Determine the appropriateness of the safety plan;
- Identify the components of creating a sufficient safety plan.
What is a Safety Plan?

- A written arrangement between caregivers and the agency that establishes how impending danger threats to child safety will be managed.

- Must be implemented, active, and vigorously managed as long as threats to child safety exist and caregiver protective capacities are insufficient to assure a child is protected in the home.
# Controlling for Danger

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<th>What and</th>
<th>Present Danger Safety Plan</th>
<th>Impending Danger Safety Plan</th>
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<td>When</td>
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<td>Conclusion of Family Functioning Assessment</td>
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<td>Why</td>
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<td>What</td>
<td>Present Danger</td>
<td>Impending Danger</td>
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<td>Purpose</td>
<td>Manage present danger while completing information collection and Family Functioning Assessment</td>
<td>Manage Impending Danger while allowing treatment and intervention services to occur</td>
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What are the criteria for Impending Danger Safety Plans?

- Must **control** or manage Impending Danger
- Must have an **immediate** effect
- Must be immediately accessible and available
- Must contain **safety actions** only
- No promissory commitments
What is the Scope of Impending Danger Safety Plans?

- Use of in-home, out-of-home, combination of actions
- Clarification of the role of parents (caregivers) in the plan.
- Protective role of others
- Specification of the safety services from a limited to extensive perspective
- Use and responsibility of the family network and professionals.
- Parent (caregiver) access to child
- Identification and rationale for different kinds of separation.
- Anticipated time limits that govern separation
Safety Plan Analysis: In Home or Out of Home?

- Analyze the relationship between specific pieces of information for determining the degree of intrusiveness and the level of effort necessary for assuring that the safety plan will be reasonably effective in protecting a child in his/her home.
Safety Analysis Criteria

Safety Analysis No. 1
- The parents/legal guardians are willing for an in-home safety plan to be developed and implemented and have demonstrated that they will cooperate with all identified safety service actions and safety resources/providers.

Safety Analysis No. 2
- The home environment is calm and consistent enough for an in-home safety plan to be implemented and for safety actions and safety resources/service providers to be in the home safely.

Safety Analysis No. 3
- Safety resources/services are available at a sufficient level and to the degree necessary in order to gauge the way in which impending danger is manifested in the home.
Safety Analysis Criteria, cont.

Safety Analysis No. 4

- An in-home safety plan and the use of in-home safety resources and services can sufficiently manage impending danger without the need for results of a professional evaluations.

Safety Analysis No. 5

- The parents/legal guardians have a domicile/residence in which to implement an in-home safety plan. (shelter, tent, house, etc)
A safety plan is sufficient when it is a well thought-out approach containing the most suitable people taking the necessary actions, frequently enough to control danger threats and/or substitute for diminished caregiver protective capacities.
What Must We Know in Order to Ensure Sufficient Safety Plans?

- **DANGER THREAT TO CHILDREN**
- **SAFETY SERVICES THAT ARE NEEDED TO CONTROL FOR DANGER TO THE CHILDREN.**
- **PARENTS WILLINGNESS.**
Definition of In-Home Safety Services/Actions

- Active and intentional efforts made by the Agency (CPI or Case Manager), the family, informal and formal resources that will assume the responsibility for assuring that a child’s basic needs and safety needs are met.
Safety Services

- Managing Threatening Behavior;
- Managing Crisis;
- Providing for Social Support;
- Providing Resources;
- Providing for temporary separation between a child and adult.
Who is Appropriate to Participate as Safety Service Providers?

- Are safety service providers (formal or informal) suitable to participate on safety plans?
- How do we know?
  - Demonstration of awareness;
  - Free from any of their own “concerns”;
  - Aligned with the child and identifies threats;
  - Aligned with priority for child safety;
  - Has the resources needed to engage in safety services.
Developing the Safety Plan

- Family centered;
- Willingness
- Created in collaboration with family, service providers, and CPI/CM (Team Meeting/Safety Planning Meeting/TDM)
- Supervisor Consultation to ensure sufficiency.
Is a Family Arrangement a Safety Plan?

- Defining Family Arrangement
- How do we know?
  - Confirmation of actions taken by the family without “force”
- What do we need to do?
  - Confirm safety and appropriateness of family arrangement.
Questions/Reflections?
Large Group Analysis of Safety Plan Sufficiency

- Review case information
- Using the Safety Plan Sufficiency Criteria, determine if plan is or is not sufficient.
  - Ensure that you review the safety planning analysis.
This is our opportunity to review current safety plans for sufficiency and to work through providing consultation and guidance on both the information collection and identified danger and the sufficiency of the safety plan.

We will work within our small groups through a series of cases, similar to the last exercise, debriefing as a large group.
Questions/Reflections?
Thank you for your time and participation.

Further resources can be found at:

www.action4cp.org

Please complete the evaluation survey that will be sent to your email this evening. Your feedback is greatly appreciated.